

<p>*Poster Session 1 Saturday, 27 April 2024, 2:30 - 4pm William Doo Auditorium</p>	
<p><u>Na-Dene Conjugation Prefixes Express Spatiotemporal Semantics</u></p> <p>Zahur Ashrafuzzaman (McGill)</p>	<p><u>Between a Middle and a Passive: An Implicit Argument Construction in Mixtec</u></p> <p>Andrew Hedding (University of Washington)</p>
<p><u>A Source of Conativity in Tlingit Pluractional Verbs</u></p> <p>Laurestine Bradford (McGill)</p>	<p><u>Guarani Unaccusatives and the Active-Stativ Split</u></p> <p>Hunter Johnson (UCLA)</p>
<p><u>Singling out Passives from within the San Pablo Güilá Zapotec Syncretic Voice System</u></p> <p>Mariana Calderón-Corona (UMass)</p>	<p><u>Language Revitalization, is it only Indigenous Speakers' Responsibility?</u></p> <p>Pedro Mateo Pedro, Nathalia Ortiz Rios, Daniela Lopez Loncar (UofT), Jorge Francisco Mex Tesucun, Otoniel Rosendo Zacal Chayax, and José Alfredo Chayax Tesucun (Comunidad Lingüística Itzaj)</p>
<p><u>Syncope in Santiago Tz'utujil</u></p> <p>Cassandra Carol Caragine (UMD)</p>	<p><u>Phonological Words and Intonational Phrases in Inuktitut: Insights from Spontaneous Speech</u></p> <p>Marc-Antoine Paul (UQAM)</p>
<p><u>On the Interpretation and Analysis of Covert Tense: Evidence from Karitiana</u></p> <p>Marta Donazzan, Hamida Demirdache (Université de Nantes), Ana Lucia Müller (Universidade de São Paulo), and Hongyuan Sun (Université de Picardie)</p>	<p><u>Voice, Valence, and Hul'q'umi'num' Salish Switch-Function Serial Verb Constructions</u></p> <p>Lauren Schneider (SFU) and Rosemary Webb (UVic) [poster]</p>
<p><u>Différences Dialectales dans la Dispersion des Voyelles en Inuktitut sur l'Île de Baffin: Étude Sociolinguistique</u></p> <p>Abigaël Forest LeBlanc (UQAM)</p>	<p><u>Language Contact and the Extended PP Projection: Huasteca Nahuatl Spatial Expressions</u></p> <p>Nadia Takhtaganova (UofT)</p>
<p><u>What Makes a Bipartite Verb? A Case Study from Wá·šiw</u></p> <p>Emily Hanink (Indiana University) and Andrew Koontz-Garboden (University of Manchester)</p>	